Public Viewpoint: COVID-19 Work and Education Survey

Student Viewpoints on Impacts to Completion

Oct. 15, 2020
This Week’s Data: Strada Center for Consumer Insights designed and commissioned a nationally representative survey of more than 4,000 undergraduate students to understand their views on potential disruptions to their academic progress. These students are currently enrolled at bachelor's degree-granting colleges and universities.
Key Questions

• Is COVID-19 affecting student expectations about graduation?

• What do students view as their biggest challenges this fall?

• How do students feel online instruction affects their learning?
Nearly two million college students (13%) expect to delay their graduation because of COVID-19.

Have you had to make any changes to your expected graduation date due to the impact of COVID-19?

13% delay

- 3% Will definitely delay my graduation
- 10% Don't know
- 15% Will likely delay my graduation
- 69% Will not change my graduation plans
- 2% Will likely graduate sooner
- 1% Will definitely graduate sooner

Strada-College Pulse survey, Sept. 10-25. Base: current college students enrolled at four-year institutions, n=3,905. Student population estimate based on National Center for Education Statistics projections.
Stress, anxiety, loneliness and isolation are pervasive

Which of the following have been challenges or struggles for you this fall?

- Stress or anxiety: 75%
- Keeping up academically: 58%
- Feeling lonely or isolated: 58%
- Having a space that is good for studying: 56%
- Having a space that is good for participating in online classes: 45%
- Paying for tuition, books, and other costs: 41%
- Reliable internet and computer access: 32%
- Taking care of people who depend on me while I'm in school: 19%

Strada-College Pulse survey, Sept. 10-25. Base: current college students enrolled at four-year institutions, n=3,901.
Emotional well-being is students' biggest challenge this fall

Which of the following has been the **biggest** challenge or struggle for you this fall?

<table>
<thead>
<tr>
<th>Challenge</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stress, anxiety, loneliness</td>
<td>44%</td>
</tr>
<tr>
<td>Keeping up academically</td>
<td>21%</td>
</tr>
<tr>
<td>Having a space that is good for studying or participating in classes</td>
<td>14%</td>
</tr>
<tr>
<td>Paying for tuition, books, and other costs</td>
<td>14%</td>
</tr>
<tr>
<td>Reliable internet and computer access</td>
<td>5%</td>
</tr>
<tr>
<td>Taking care of people who depend on me while I'm in school</td>
<td>3%</td>
</tr>
</tbody>
</table>
Most college students say online instruction has impacted their ability to learn

How, if at all, has online instruction impacted your ability to learn? Online instruction has made this …

- **29%** Much worse
- **42%** A little worse
- **13%** No change
- **11%** A little better
- **4%** Much better

Key Findings

• Nearly two million students (13 percent) feel they will have to push back their graduation. Another 15 percent are unsure whether they will need to delay, bringing the total ratio of students who may delay graduation to more than 1 in 4.

• The biggest challenge for students is their emotional well-being. A full 3 in 4 students report feeling stress or anxiety this fall and more than 40 percent report stress, anxiety, and loneliness as their biggest challenge—well ahead of cost, academic rigor, and access to internet and a computer.

• Online learning has been a struggle in this highly unusual semester. Nearly one-third report online instruction has made things “much worse.”
Learn more at StradaEducation.org/PublicViewpoint or email consumervoice@stradaeducation.org
Methodology

• The Strada Student Viewpoint survey was fielded by College Pulse from Sept. 10 to 25 as an online survey from a panel of students enrolled at four-year institutions. Data are weighted based on the Current Population Survey on the basis of age, race/ethnicity, and gender; n=4,007. Theoretical margin of error +/- 1.7%.

• Please contact Strada Center for Consumer Insights with questions or information requests at consumervoice@stradaeducation.org or learn more at StradaEducation.org/PublicViewpoint.